

Facilitator Running Sheet

The **Facilitator** is the director of this role play. Their role is to ensure that everyone knows what they have to do and where they have to be.

(Facilitator reads the Bill to everyone)

Facilitator: The Bill we are discussing today is

(Everyone sits in allocated places)

The Opening

(Through-out the debate the Speaker may use a range of warnings to help keep order and maintain proper parliamentary behaviour. These warnings are included on the Speaker's script.)

(Through-out the debate, Members may encourage and support their Party Members after they have spoken by saying "Hear, Hear")

(Clerk stands and rings the bell)

Clerk: Honourable Members please stand.

(Serjeant-at-Arms and Speaker enter from the centre aisle at the opposite end of the room to the Speaker's chair. Serjeant-at-Arms places mace on right shoulder, stands and walks in front of the Speaker and the Speaker follows one metre behind)

(Serjeant-at-Arms stops two metres into the aisle and stands to the side. The Speaker stays slightly behind the Serjeant-at-Arms and waits to be announced)

Serjeant-at-Arms: Honourable Members, The Speaker.

(Speaker steps in front and bows to the Government - does this slowly no need to rush and make sure Speaker waits for the Government and Opposition to return the bow before moving on to the next step)

(Government bows back)

(Speaker bows to the Opposition)

(Opposition bows back)

(Speaker walks to the Speaker's chair and sits down)

(Serjeant-at-Arms follows behind the Speaker and places the mace on a table in front of the Speaker with the crown facing the Government side. The mace is a symbol of the Speaker's authority. The Serjeant-at-Arms walks to his/her seat.)

Speaker: Members, please sit down. Parliament is now in session. The rules of the Parliament must be obeyed. Clerk, please read out the rules.

(Clerk stands)

Clerk: One, always stand up to speak.
Two, always address your remarks through the Speaker. Address the Speaker as 'Madam Speaker' or 'Mr Speaker'.
Three, Members will speak without interruption. Four, The Speaker keeps order.

(Clerk sits)

Speaker: The Bill will now be debated. Clerk please read out the Bill.

(Clerk stands)

Clerk: The Bill. A Bill for an Act to

(Clerk sits)

The Debate

Speaker: I call on the Minister for Education to introduce the Bill.

The Leader of the Opposition

The Premier

The Shadow Minister for Education

Member for Wattle

Member for Protea

Member for Sturt Desert Pea

Member for Kangaroo Paw

Minister for Education

(The Speaker will ask if anyone wishes to speak on the Bill. The Speaker will choose members in turn from Government, Opposition and Independents or Minority Parties, if represented. The Speaker chooses people to speak by saying Member for ... using their first name e.g. Member for Julie or Member for Vu. Once chosen the remainder of the people standing sit down and wait to be called to stand again by the Speaker.)

**Speaker: Are there any other comments on the Bill?
Stand if you wish to speak.**

Speaker: Member for (Julie/Vu)

(The Speaker repeats these two lines each time someone chooses to speak))

(When the Facilitator gauges that the whole class has contributed they will ask the Speaker to run the Vote.)

The following may be useful in supporting The Speaker

Maintaining Parliamentary order

Remember to introduce each person by their name eg Member for Julie.

Suggested statements to keep order:

'Order! There is far too much noise in the chamber!'

'Order! Honourable Members of the Opposition/Government are making far too much noise!'

'Order! The Honourable Member for _____ will stop interjecting!'

SUSPENSION SCRIPT

*If any Member persistently obstructs the business of the House, or breaks one of the rules of the Parliament, the Speaker can suspend the MP for **5 minutes** (in the real Parliament up to one hour). In our Student Parliament the student could sit at the back of the chamber, beyond the bar, rather than leave the room.*

Speaker: The Member for (e.g. Julie or Jack) is suspended for 5 minutes and will leave the chamber.

After 5 minutes has passed:

Speaker: The Member for (e.g. Julie or Jack) may return to their seat in the chamber.

NO CLAPPING SCRIPT

Speaker: The Members of the House are reminded that clapping is not permitted in the chamber under any circumstances.

(Facilitator reads the Bill to everyone)

Facilitator: The Bill we are discussing today is the Healthy Eating Bill

The Vote

Speaker: A vote on the Bill will now be taken. Clerk read the title of the Bill again.

(Clerk stands)

Clerk: The Bill. A Bill for an Act to

(Clerk sits)

Speaker: Members who wish to support the Bill, please sit on my right hand side. Members who oppose the Bill, please sit on my left-hand side. Government and Opposition Whips please come out to count the vote.

(Clerk stands and rings the bell while the Members decide on which side they wish to vote. This will take approximately 1 to 2 minutes)

(The Government Whip leaves his/her seat and stands next to the Clerk. If the Government Whip wishes to vote no he/she tells the Opposition Whip to include his/her vote in their count. The Government Whip counts the people on the Government side and whispers the result to the Speaker)

(The Opposition Whip leaves his/her seat and stands next to the Serjeant-at-Arms. If the Opposition Whip wishes to vote yes he/she tells the Government Whip to include his/her vote in their count. The Opposition Whip counts the people on the Opposition side and whispers the result to the Speaker)

(The Speaker listens to the results whispered for the count)

Speaker: The result of the vote is ... for and ... against.

(If the vote is for the Bill the Speaker says:)

The Bill has been passed. Serjeant, please take the Bill to the Legislative Council.

OR

(If the vote is against the Bill, the Speaker says:)

The Bill has not been passed. We will move to the next item of Business for the Day.

OR

(If the vote is tied, the Speaker says:)

There being equal votes for and against the Bill I cast my vote for the Bill because I believe the ideas put forward by the Honourable Members has made me decide to vote for the Bill.

Facilitator: The process now is that a Bill that has been passed will go to the Legislative Council and be debated upon and voted upon again, just as we have done here today. If a Bill has not been passed it cannot be brought up again until the next session of Parliament which could be about six months away.
Thank you for your participation today.