

TEACHER INSTRUCTIONS

The following Work sheet is specifically designed to focus student attention prior to and after a visit to the South Australian Parliament building.

Students are not permitted to write during their visit to Parliament.

Suggested Answers are available to assist teachers by emailing:

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PARLIAMENT HOUSE WORKSHEET

LEARNING AREA:	SOCIETY AND ENVIRONMENT
BAND:	MIDDLE YEARS
STRAND:	Time, Continuity and Change Students investigate and analyse events, ideas, issues and lives of people in their local community, nation and the world. Identifying patterns, changes continuities and possible futures.
Essential Learnings	Futures Identity Communication
Key Competencies	KC1 – collecting, analysing and organising information KC6 – solving problems
STRAND	Place, Space and Environment Students analyse spatial associations in Australian and other regions, according to such factors as location, natural and built features, changing populations, employment, resources, transport and government decisions. They consider critically the differentials in power and access of individuals and groups in relation to valued community resources.
Essential Learnings	Futures Interdependence Thinking
Key Competencies	KC1 – collecting, analysing and organising information
STRAND	Societies and Cultures Students analyse critically the ways in which communities in Australia and other countries seek both to maintain social cohesion and foster cultural diversity. Using these insights, they consider and develop strategies for preferred futures.
Essential Learnings	Futures Identity Thinking
Key Competencies	KC1 – collecting, analysing and organising information KC6 – solving problems
STRAND	Students analyse situations and act responsibly to enhance the democratic and human rights of individuals and groups, and to counter prejudice, racism, harassment or oppression.
Essential Learnings	Interdependence Thinking Communication
Key Competencies	KC1 – collecting, analysing and organising information
STRAND	Social Systems Students recognise connection between roles, structures, functions and limits of various political, legal and economic systems over time.
Essential Learnings	Futures Interdependence Thinking
Key Competencies	KC1- collecting, analysing and organising information
STRAND	Students negotiate and agree on roles, responsibilities and alternative courses of action in order to achieve goals relating to human rights, democracy, equity, social justice and sustainable environments at school and in the wider community.
Essential Learnings	Interdependence Thinking Communication
Key Competencies	KC2 – communicating ideas and information KC3 – planing and organising activities KC6 – solving problems

PARLIAMENT HOUSE WORKSHEET

1 What is the title of the "green house" in South Australia?

2 Why do you think it is green?

3 What symbols are on the carpet in the "green house"? Why do you think these symbols are used in the South Australian Parliament?

4 What is the red line around the edge of the centre section of carpet called and why is it there?

5 What is the title of the chairperson in the "green house"?

6 What does the Mace look like and what does it represent? Why do you think they have symbols like the Mace on show when Parliament is sitting?

7 What is the Clerk's role?

8 What is the Serjeant-at-Arms role?

9 How do you become a Member of Parliament?

10 Who does a Member of Parliament in the House of Assembly represent?

11 What other role does a Member of Parliament in the House of Assembly have?

12 How is a law passed?

13 How many Ministers are there in the House of Assembly? What is their role?

14 What is the role of a Shadow Minister?

15 How many Members of Parliament are there in the House of Assembly?

16 How many Members of Parliament are there in the House of Assembly in the

Labor Party? _____

Liberal Party? _____

Independents? _____

National Party? _____

Other? _____

17 How many female Members of Parliament are there in the House of Assembly?

18 How is the Government formed?

19 What is the correct title for the “red house”?

20 Why do you think it is red and what is the symbol on the carpet?

21 How many Members of Parliament are there in the “red house”?

22 Who do the Members of the “red house” represent?

23 How many Members are there in the “red house” in the

Liberal Party? _____

Labor Party? _____

Democrats? _____

Independents? _____

Other? _____

24 Who holds the “balance of power” in the “red house”?

25 What is the title given to the “Chairperson in the “red house”?

26 What is the Clerk’s role?

27 What is the Black Rod and what does it represent?

28 How do you vote in Parliament?

29 What role do the “Sand Clock” and the “Bar of Parliament” play in voting?

30 What is “crossing the floor” in Parliament?

INVESTIGATIONS

1. Find out who is your local Member of Parliament. Write a diary of how you think they would spend a working day. (Remember to indicate if it is a Parliamentary Sitting Day.)
2. Would you like to become a Member of Parliament? Why or why not?
3. If you became a Member of Parliament what law would you like to introduce or change? How could you go about this process?
4. When were women first able to stand for the South Australian Parliament?
When did the first women actually get elected to the South Australian Parliament?
Why do you think it took so long to actually get a woman elected?
Who were the first two women to get elected to the South Australian Parliament?
Why do you think females were initially not allowed to hold a seat in Parliament?