

Acknowledgement

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The Bill

The Year 7 to be in High School Bill 2015

A Bill for an Act to change the law to move Year 7 from primary school to high school

This copy of the Bill is given to the Facilitator.

The Bill

The Year 7 to be in High School Bill 2015

A Bill for an Act to change the law to move Year 7 from primary school to high school

This copy of the Bill is given to the Speaker

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This copy of the Bill is given to the Clerk.

The Speaker

The Speaker is the person who chairs the meeting, understands the Standing Orders (rules) and maintains order in the House of Assembly. The mace is a symbol of the Speaker's authority.

Maintaining Parliamentary order

Remember to introduce each person by their name eg Member for Julie.

Suggested statements to keep order:

'Order! There is far too much noise in the chamber!'

'Order! Honourable Members of the Opposition/Government are making far too much noise!'

'Order! The Honourable Member for _____ will stop interjecting!'

SUSPENSION SCRIPT

*If any Member persistently obstructs the business of the House, or breaks one of the rules of the Parliament, the Speaker can suspend the MP for **5 minutes** (in the real Parliament up to one hour). In our Student Parliament the student could sit at the back of the chamber, beyond the bar, rather than leave the room.*

Speaker: The Member for (e.g. Julie or Jack) is suspended for 5 minutes and will leave the chamber.

After 5 minutes has passed:

Speaker: The Member for (e.g. Julie or Jack) may return to their seat in the chamber.

NO CLAPPING SCRIPT

Speaker: The Members of the House are reminded that clapping is not permitted in the chamber under any circumstances.

(Facilitator reads the Bill to everyone)

Facilitator: The Bill we are discussing today is ...

The Opening

(Clerk stands and rings the bell)

Clerk: Honourable Members please stand.

(Serjeant-at-Arms and Speaker enter from the centre aisle at the opposite end of the room to the Speaker's chair. Serjeant-at-Arms places mace on right shoulder, stands and walks in front of the Speaker. The Speaker follows one metre behind)

(Serjeant-at-Arms stops two metres into the aisle and stands to the side. The Speaker stays slightly behind the Serjeant-at-Arms and waits to be announced)

(Serjeant-at-Arms announces the Speaker to all the Members)

(Speaker steps in front of the Serjeant-at-Arms and bows to the Government. Government bows back)

(Speaker bows to the Opposition. Opposition bows back)

(Speaker walks to the Speaker's chair and sits down)

(Serjeant-at-Arms follows behind the Speaker and places the mace on a table in front of the Speaker with the crown facing the Government side. The Serjeant-at-Arms walks to his/her seat)

Speaker: Members, please sit down. Parliament is now in session. The rules of the Parliament must be obeyed. Clerk, please read out the rules.

(Clerk stands, reads rules, sits)

Speaker: The Year 7 to be in High School Bill 2015 will now be debated. Clerk please read out the Bill.

(Clerk stands, reads Bill, sits)

The Debate

Speaker: I call on the Minister for Education

(The Minister for Education stands, introduces and speaks to the Bill)

Speaker: I call on the Leader of the Opposition.

(The Leader of the Opposition stands and speaks to the Bill)

Speaker: I call on the Premier.

(The Premier stands and speaks to the Bill)

Speaker: I call on the Shadow Minister for Education

(The Shadow Minister for Education stands and speaks to the Bill)

Speaker: I call on the Member for Wattle.

(The Member for Wattle stands and speaks to the Bill)

Speaker: I call on the Member for Protea.

The Member for Protea stands and speaks to the Bill)

Speaker: I call on the Member for Sturt Desert Pea.

(The Member for Sturt Desert Pea stands and speaks to the Bill)

Speaker: I call on the Member for Kangaroo Paw.

(The Member for Kangaroo Paw speaks to the Bill)

Speaker: I call on the Member for Bluebell.

(The Member for Bluebell stands and speaks to the Bill)

Speaker: I call on the Member for Bottlebrush.

(The Member for Bottlebrush stands and speaks to the Bill)

Speaker: I call on the Member for Buttercup.

(The Member for Buttercup stands and speaks to the Bill)

Speaker: I call on the Member for Daisy.

(The Member for Daisy stands and speaks to the Bill)

Speaker: I call on the Member for Salt Bush.

(The Member for Salt Bush stands and speaks to the Bill)

Speaker: I call on the Member for Fig.

(The Member for Fig stands and speaks to the Bill)

Speaker: I call on the Member for Orchid.

(The Member for Orchid stands and speaks to the Bill)

Speaker: I call on the Member for Palm.

(The Member for Palm stands and speaks to the Bill)

(The Speaker asks if anyone wishes to speak on the Bill. The Speaker chooses members in turn from Government, Opposition and Independents or Minority Parties, if represented. The Speaker chooses people to speak by saying Member for _____ using their first name e.g. Member for Julie or Member for Vu. Once chosen the remainder of the people standing sit down and wait to be called to stand again by the Speaker.)

Speaker: Stand if you wish to speak.

Speaker: Member for _____

(The Speaker repeats these two lines each time someone chooses to speak)

(When the Facilitator feels that the whole group has contributed, run the Vote.)

The Vote

Speaker: A vote on the Bill will now be taken. Clerk, read the title of the Bill again.

(Clerk stands, reads the Bill, sits)

Speaker: Members who wish to support the Bill, please sit on my right hand side. Members who oppose the Bill, please sit on my left-hand side. Government and Opposition Whips please come out to count the vote.

(Clerk stands and rings the bell while the Members decide on which side they wish to vote)

(When the vote has been counted the Whips will whisper the result to the Speaker and announce the results to the Parliament)

Speaker: The result of the vote is ____ for and ____ against.

*(If the vote is **for** the Bill the Speaker will say)*

Speaker: The Bill has been passed. Serjeant, please take the Bill to the Legislative Council.

OR

*(If the vote is **against** the Bill the Speaker will say)*

Speaker: The Bill has not been passed. We will move to the next item of Business for the Day.

OR

*(If the vote is **tied** the Speaker will say)*

Speaker: There being equal votes for and against the Bill I cast my vote for the Bill because I believe the ideas put forward by the Honourable Members has made me decide to vote for the Bill.

The Clerk

The Clerk has a clear understanding of the Standing Orders (rules) and provides advice to the Speaker on chairing the House of Assembly. The Clerk calls items of business, reads titles of Bills and announces petitions. The Clerk is not politically aligned to any political party.

(If at Parliament, dress up in the traditional costume)

(Clerk stands and rings the bell)

Clerk: Honourable Members please stand.

(The Serjeant-at-Arms escorts the Speaker into the room. The Speaker asks Members to sit down and then opens Parliament. The Speaker asks the Clerk to read out the rules of the Parliament)

(Clerk stands)

Clerk:

- 1. Always stand up to speak.**
- 2. Always address your remarks through the Speaker. Address the Speaker as 'Madam Speaker' or 'Mr. Speaker'.**
- 3. Members speak without interruption.**
- 4. The Speaker keeps order.**

(Clerk sits)

(The Speaker asks the Clerk to read out the Bill. Clerk stands)

**Clerk: The Year 7 to be in High School Bill 2015
A Bill for an Act to change the law to move Year 7 from primary school to high school**

(Clerk sits)

(The Speaker asks the Clerk to read out the Bill again after the debate and before the vote)

(Clerk stands)

**Clerk: The Year 7 to be in High School Bill 2015
A Bill for an Act to change the law to move Year 7 from primary school to high school**

(Clerk sits)

(The Speaker invites Members stand and vote)

(Clerk stands and rings the bell while the Members decide on which side they wish to vote)

Serjeant-at-Arms

The Serjeant-at-Arms assists the Clerk in their duties. In South Australia this includes a ceremonial role of carrying the Mace and escorting the Speaker to enter the Chamber at the beginning of the meeting. The Serjeant-at-Arms takes part in ceremonial activities and is responsible for security and providing services to Members and visitors.

(If at Parliament, dress up in the traditional costume)

(The Serjeant-at-Arms and the Speaker enter from the centre aisle at the opposite end of the room to the Speaker's chair. The Serjeant-at-Arms places mace on right shoulder, stands and walks in front of the Speaker. The Speaker follows one metre behind)

(The Serjeant-at-Arms stops two metres into the aisle and stands to the side. The Speaker stands slightly behind and waits to be announced)

Serjeant-at-Arms: Honourable Members, the Speaker.

(The Serjeant-at-Arms steps aside. The Speaker steps in front and bows to the Government)

(The Government bows back)

(The Speaker bows to the Opposition)

(The Opposition bows back)

(The Speaker walks to the Speaker's chair and sits down)

(The Serjeant-at-Arms follows behind the Speaker and places the Mace on a table in front of the Speaker with the crown facing the Government side. The Serjeant-at-Arms walks to his/her seat)

Member for Kurrajong

Minister for Education

The Ministers sit on the front benches and are responsible for various portfolios such as Education, Health and Transport. The Education Department is responsible to the Minister for Education. The Minister for Education is responsible to the Parliament. The Minister for Education is the first speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Minister for Education to introduce the Bill.

(The Minister for Education stands, introduces and speaks to the Bill)

Madam/Mr. Speaker,

I propose to change the law so that Year 7 will now be part of High School.

This will make our state in line with the other states that have all moved Year 7 into High School.

This has led to South Australia falling behind in National Testing and the feeling is that we are the least smart state!

This is not good because over time South Australia will lag behind and continue to get poorer results. There will be problems with jobs and ultimately less money in our state.

So, Mr. Speaker, if the Opposition are not supporting our call then they want us to be the least smart state in Australia.

Member for Boronia

Leader of the Opposition

The Leader of the Opposition leads the Opposition Party. The opposition is the major political party that won the second most seats in the House of Assembly during the last election.

The Leader of the Opposition is the second speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Leader of the Opposition.

(The Leader of the Opposition stands and replies to the Minister for Education introduction of the Bill)

Madam/Mr. Speaker,

Has the Government even thought about the primary schools and their teachers?

This could cause all sorts of problems for immediate jobs because of the change in class structures.

We cannot force this change on schools.

It is an outrage!

Member for Grevillea

The Premier

The Premier is the leader of the Government in the House of Assembly. The Government is formed by winning the most seats in the House of Assembly. They choose the Ministers, who are responsible for running the State of South Australia through the various government departments. The Premier is the third speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Premier.

(The Premier stands and speaks to the Bill)

Madam/Mr. Speaker,

I suggest that as we speak many Year 7 students are stuck in 2, sometimes 3 year composite classes.

These students are probably not studying the up-to-date curriculum that is so unique for Year 7 students.

Students will be behind if they are not able to keep up with our new challenging curriculum.

By moving Year 7 to high school we will create an environment where all Year 7s will receive direct teaching to their curriculum level and avoid students missing out on needed learning.

This can only help our students for the future.

Member for Banksia

Shadow Minister for Education

Shadow Ministers are Members of the Opposition. They are responsible for shadowing or following Ministerial portfolios.
The Shadow Minister for Education is the fourth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Shadow Minister for Education

(The Shadow Minister for Education stands and speaks to the Bill)

Madam/Mr. Speaker,

Year 7s should be in primary school because they have been in it for many years and there have been no issues so why transfer Year 7s to high school if it has been so good.

Anyway the good Year 7 teachers could get fired because they may lose all their students and it would be bad for the children.

Member for Wattle

Government Backbencher

Government Backbenchers are Members of the Government who won a seat at the last election but do not hold a Ministerial portfolio.
The Member for Wattle is the fifth speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Wattle.

(The Member for Wattle stands and speaks to the Bill)

Madam/Mr. Speaker,

I propose that Year 7s should move to high school because Year 7s are smart enough to go to high school so why wouldn't they?

The Year 7s have been learning Maths, English and other subjects for about 8 years, so why can't they move to high school a little bit earlier.

Move on South Australia, move on Year 7s.

Member for Protea

Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Protea is the sixth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Protea.

(The Member for Protea stands and speaks to the Bill)

Madam/Mr. Speaker,

Schools will get crowded if there are Year 7s in high school because it will make classes bigger than other classes.

Students could get confused and not get the help they need in such a big class.

Teachers also will be really tired because they will be teaching more students and this would be to the disadvantage of our students who wouldn't be taught.

So this Bill needs to be voted down!

Member for Sturt Desert Pea Government Backbencher

Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.

The Member for Sturt Desert Pea is the seventh speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Sturt Desert Pea.

(The Member for Sturt Desert Pea stands and speaks to the Bill)

Madam/Mr. Speaker,

I propose that Year 7s should move to high school because high schools have better resources which means the students will get smarter, do better in tests and South Australia will not be the least smart state in Australia.

High schools have better kitchens, better science labs, better computers and much, much more. The students will have more experience with subjects that they wouldn't normally learn in primary schools.

Member for Kangaroo Paw

Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Kangaroo Paw is the eighth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Kangaroo Paw.

(The Member for Kangaroo Paw stands and speaks to the Bill)

Madam/Mr. Speaker,

Teachers might have more work to do in high school because they could have more students in their class. If teachers have more students in their class teachers will have to do double the amount of work.

The poor teachers would pull their hair out as they would not have space or time to deal with all of this work!

Can you imagine the behavior issues – this is setting us up for failure!

Member for Bluebell

Government Backbencher

Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.

The Member for Bluebell is the seventh speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Bluebell.

(The Member for Bluebell stands and speaks to the Bill)

Madam/Mr. Speaker,

If the Year 7s go to high school then they will have a better experience in high school. They could also practice later years, like years 8, 9 and 10. The Year 7s will also be familiar with subjects that are in university.

This means they will be nice and ready for the final years of their schooling and it could make them earn higher grades.

Member for Bottlebrush Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Bottlebrush is the eighth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Bottlebrush.

(The Member for Bottlebrush stands and speaks to the Bill)

Madam/Mr. Speaker,

Both the opposition and the government want to build the amount of primary schools in South Australia – who wouldn't!

So why make decisions that will decrease the amount of primary schools in our State? Especially for more generations to come!

Moving students out of primary schools will cost them student numbers and could impact on the amount of primary schools that will be able to stay open; we need our primary schools to help educate all our students for the future!

Member for Buttercup Government Backbencher

**Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.
The Member for Buttercup is the seventh speaker in the debate.**

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Buttercup.

(The Member for Buttercup stands and speaks to the Bill)

Madam/Mr. Speaker,

I propose that Year 7s should move to high school because the Year 7s could work with Year 8s and 9s that are more experienced and they can teach them about high school in general and what to do.

The Year 7s can also make new friends and work with people that they haven't worked with before.

Member for Daisy

Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio.
The Member for Daisy is the eighth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Daisy.

(The Member for Daisy stands and speaks to the Bill)

Madam/Mr. Speaker,

Year 7s will feel small in high school. Because all the other high school students will be smarter, bigger and more experienced.

The Year 7s will get nervous in classes because the other students will out-smart them since they have not had enough lessons in primary school.

Can you imagine if your students were failing lessons because they were not smart enough to learn all the Year 8 and 9 lessons – think about that!

Member for Salt Bush

Government Backbencher

Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.
The Member for Salt Bush is the seventh speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Salt Bush.

(The Member for Salt Bush stands and speaks to the Bill)

Madam/Mr. Speaker,

I suggest that as we speak many Year 7s are in composite Year 6/7 classes so they will not be studying the curriculum that they should be studying!

If these same Year 7 students moved up to high school they would have access to a more challenging curriculum that they should be studying and this can only help them for their future learning.

Member for Fig

Opposition Backbencher

Opposition Backbenchers are Members of the Opposition who won a seat at the last election but do not hold a Shadow Ministerial portfolio. The Member for Fig is the eighth speaker in the debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

Speaker: I call on the Member for Fig.

(The Member for Fig stands and speaks to the Bill)

Madam/Mr. Speaker,

Has the government even thought about the primary school teachers?

They could lose their jobs because so many of their Year 7 students will go to high school and then the teachers will have to get a new job that they might not like.

This is an outrage.

Member for Orchid

Government Backbencher

Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.

The Member for Orchid is the seventh speaker in the debate.

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Orchid.

(The Member for Orchid stands and speaks to the Bill)

Madam/Mr. Speaker,

I propose that Year 7s should go to high school because all the other States in Australia have moved all their Year 7s into high school.

This has led to South Australia being the least smart State in Australia and that isn't good because over time South Australia will lag behind and become worse and worse in education.

So, Mr. Speaker, if the opposition are not supporting our call then they want us to be least smart State in Australia!

Member for Palm

Government Backbencher

**Government Backbenchers are Members of the government who won a seat at the last election but who do not hold a Ministerial portfolio.
The Member for Palm is the seventh speaker in the debate.**

(The Speaker bows to the Government)

(The Government bows back)

Speaker: I call on the Member for Palm.

(The Member for Palm stands and speaks to the Bill)

Madam/Mr. Speaker,

I propose that if Year 7s go to high school, our high schools will generate more money and will have even better facilities for the students.

More money and better facilities for our students will mean that they will learn more and be smarter than they would have if they stayed in primary school.

We all want smarter students because that leads to better jobs and more money for the future of our country!

Member for Correa

Government Whip

The Government Whip is a Political Party Manager in Parliament who is responsible for arranging the business of their House of Parliament. The Whip organises Members of his/her Party to take part in debates. The Whip counts the votes after a debate.

(The Speaker bows to the Government)

(The Government bows back)

(When the Speaker invites anyone to speak on the Bill The Whip can contribute to the debate with a personally scripted speech or a spontaneous speech)

Madam/Mr. Speaker,

(The Speaker calls on the Whips to count the vote)

(The Government Whip leaves his/her seat and stands next to the Clerk. If the Government Whip wishes to vote no he/she tells the Opposition Whip to include his/her vote in their count. The Government Whip counts the people on the Government side)

(The Whip whispers the result to the Speaker)

Member for Eucalyptus

Opposition Whip

The Opposition Whip is a Political Party Manager in Parliament who is responsible for arranging the business of their House of Parliament. The Whip organises Members of his/her Party to take part in debates. The Whip counts the votes after a debate.

(The Speaker bows to the Opposition)

(The Opposition bows back)

(When the Speaker invites anyone to speak on the Bill The Whip can contribute to the debate with a personally scripted speech or a spontaneous speech)

Madam/Mr. Speaker,

(The Speaker calls on the Whips to count the vote)

(The Opposition Whip leaves his/her seat and stands next to the Clerk. If the Opposition Whip wishes to vote no he/she tells the Government Whip to include his/her vote in their count. The Opposition Whip counts the people on the Opposition side)

(The Whip whispers the result to the Speaker)